

ENGLISH LEVEL SNAPSHOT

A1-C2 skills check

Grammar 10 questions	Vocabulary 5 questions	Reading 5 questions	Communication 15 questions
-------------------------	---------------------------	------------------------	-------------------------------

This friendly check is designed to show what already feels secure and what to practise next. It is not an official placement examination. Allow around 25 minutes and choose one answer for each question without using a dictionary.

Name: _____ Date: _____

Created by Oxana Visnevskaja

Trinity CertTESOL-qualified English teacher

learnwithoxana.com

PART 1: GRAMMAR

Choose the best answer. One mark each.

1. My brother ___ in London.
a) live b) lives c) living
2. We ___ dinner when the phone rang.
a) had b) were having c) have
3. I have known Maria ___ five years.
a) since b) for c) from
4. There are not ___ chairs for everyone.
a) enough b) much c) little
5. If it rains tomorrow, we ___ at home.
a) stayed b) stay c) will stay
6. This book is ___ than the film.
a) more interesting b) most interesting c) interesting
7. I ___ to get up early for my new job.
a) am used b) used c) use
8. She asked me where I _____.
a) am going b) was going c) go
9. The report ___ by Friday.
a) must finish b) must be finished c) must finished
10. I wish I ___ more confident when speaking.
a) am b) were c) will be

Grammar score: ____ / 10

PART 2: VOCABULARY

Choose the word or phrase that fits best.

11. Please ___ attention to the instructions.
a) make b) pay c) give
12. The opposite of “generous” is:
a) selfish b) cheerful c) patient
13. I need to ___ a decision by tomorrow.
a) do b) make c) take
14. The meeting was ___ because the manager was ill.
a) put off b) taken off c) given up
15. Her explanation was so ___ that everyone understood.
a) clear b) narrow c) plainly

PART 3: READING

Read the text:

When Elena began working remotely, she expected to save time and feel less stressed. At first, however, she found it difficult to separate work from home life. She checked emails late in the evening and rarely took a proper lunch break. After several tiring weeks, she created a simple routine: she started work at the same time each morning, switched off notifications during lunch, and took a short walk before finishing for the day. The routine did not reduce her workload, but it helped her feel more focused and gave her evenings back.

16. What did Elena expect from remote work?
a) More responsibility b) Less stress c) A higher salary
17. What problem did she have at first?
a) She worked beyond normal hours b) She missed meetings c) She disliked her colleagues
18. Which action was part of her new routine?
a) Working later b) Skipping lunch c) Taking a walk
19. Did the routine reduce her workload?
a) Yes b) No c) The text does not say
20. “Gave her evenings back” means:
a) She could enjoy her personal time again b) Her evenings became longer c) She changed to night work

PART 4: EVERYDAY COMMUNICATION

Choose the most natural or appropriate response.

21. Someone says, "Would you mind opening the window?" You reply:
a) Yes, I mind open. b) Not at all. c) I would window.
22. You did not hear a colleague clearly. What is most natural?
a) Could you say that again, please? b) Talk again. c) What you said?
23. Choose the most polite email opening:
a) Send me the information. b) I would be grateful if you could send me the information.
c) You must send information.
24. A friend says, "I passed my exam!" You reply:
a) Never mind. b) Congratulations! c) That is a pity.
25. You disagree in a meeting. What is most appropriate?
a) You are wrong. b) I see your point, but I have a different view. c) No, absolutely not.

PART 5: ADVANCED LANGUAGE

These questions explore some language associated with C1-C2 comprehension.

26. Had the figures been checked earlier, the error ___ avoided.
a) will be b) could have been c) had been
27. Her argument was persuasive, albeit somewhat _____.
a) reductive b) reducedly c) reduction
28. Choose the most natural phrase:
a) It is widely held that... b) It is widely holding that... c) It widely has that...
29. "His apology was rather perfunctory" means it was:
a) sincere and detailed b) made with little care c) unexpectedly emotional
30. Scarcely ___ the presentation begun when the alarm sounded.
a) had b) has c) did
31. Which sentence expresses a nuanced concession?
a) Although the proposal has merit, its long-term feasibility remains uncertain. b) The proposal is good but maybe bad. c) I disagree with everything.
32. "The evidence is equivocal" means the evidence is:
a) conclusive b) open to more than one interpretation c) irrelevant
33. The committee recommended that the policy ___ revised.
a) is b) be c) was
34. Choose the best collocation:
a) draw a distinction b) make a distinction out c) build a difference
35. "She spoke extemporaneously" means she spoke:
a) without preparation b) very quietly c) using another person's words

Optional speaking reflection

Without writing first, speak for one minute about a goal you want to achieve this year. Afterwards, ask yourself: Did I pause frequently? Could I explain my reasons? Which words did I need but could not remember?

Your total score: ____ / 35

ANSWER KEY

1 b	2 b	3 b	4 a	5 c
6 a	7 a	8 b	9 b	10 b
11 b	12 a	13 b	14 a	15 a
16 b	17 a	18 c	19 b	20 a
21 b	22 a	23 b	24 b	25 b
26 b	27 a	28 a	29 b	30 a
31 a	32 b	33 b	34 a	35 a

WHAT YOUR SCORE SUGGESTS

0-7 | Indicative A1

Build essential vocabulary, simple sentence patterns and confidence in short everyday exchanges.

8-14 | Indicative A2

Strengthen core grammar and vocabulary so familiar communication becomes more accurate and independent.

15-21 | Indicative B1

Develop longer responses, fluency and control of the grammar needed for work, study and everyday life.

22-27 | Indicative B2

Refine complex grammar, natural vocabulary, extended speaking and clear, well-organised writing.

28-32 | Indicative C1

Focus on nuance, precision, register and flexible use of English in demanding academic or professional contexts.

33-35 | Indicative C2 comprehension

This strong result suggests advanced receptive control. A fuller speaking and writing assessment is essential before confirming C2.

A note about levels

This mini-test offers a useful starting point, not an official CEFR assessment. Speaking, writing, listening and confidence should also be discussed before choosing a course level.

READY FOR YOUR NEXT STEP?

A personalised lesson turns a score into a practical learning plan.

Oxana offers warm, focused online TEFL lessons for adults and young people, including general English, grammar, conversation, pronunciation, IELTS preparation and workplace communication.

TEFL English lesson
€30 per 60 minutes

Introductory call
FREE for 15-20 minutes

Website: learnwithoxana.com

Email: oxana.sasha@yahoo.com

WhatsApp: +44 7502 987372

For learners under 18, a parent or guardian should make the initial enquiry.